

BPET Maths Consultant

Freelance consultant role

20 days across the academic year 2021/22

£300-£400 per day negotiable dependent on experience

Reasonable travel expenses to and from schools outside of London will be reimbursed.

Travel to and from schools within London is included in the daily rate.

Job purpose

To support and advise BPET Headteachers and maths leaders towards their goal of achieving outstanding mathematics outcomes for all pupils. Develop the maths teaching in the BPET schools to be the very best it can be, rather than in response to an issue or problem: to provide consultancy that will be professional development, not quick-fix intervention. Supporting teachers to have the opportunity to embed long-term mastery of maths. If they do so, the pupils will succeed in maths (in particular, at end-of-key-stage assessment points), and also they will enjoy it, and be confident with it, and will go to their secondary schools ready for continuing success.

Job description

- Each school is entitled to a bespoke number of days, in-school support across the academic year. 'Unclaimed' days can be re-allocated to other schools, depending on need.
- The nature and schedule of this support depends on school context and circumstances, and is agreed with the Headteacher as part of or prior to the first visit.
- Impact notes of visit are written after each visit, and shared with the Headteacher and whomever else they nominate.
- Each support visit is likely to include:
 - activities such as learning walks, book looks, lesson observations, pupil forums in order to support the Headteachers and the maths subject leaders to develop the teaching and learning of maths
 - advising the Headteachers and the maths subject leaders about their choices of and their implementation of curriculum resources and materials;
 - enabling the professional development of classroom teachers and teaching assistants, through coaching, collaborative planning and leading group INSET.
- The consultant also:
 - attends and leads CPD sessions as part of the annual Trust conference in January
 - prepares, leads and reports on the termly maths subject leader meetings
 - regularly collates and shares 'best practice' from within the Trust;
 - regularly identifies and shares 'best practice' examples and research evidence from outside the Trust;
 - reports termly to the Director of Education, to ensure they have an accurate and evidence-supported understanding of the quality and effectiveness of the teaching and learning of maths in each school;

- undertakes all reasonable maths-related requests from the CEO of the direction of work.

Person Specification: knowledge and experience

Essential

- PGCE, QTS (or equivalent)
- 5+ years recent experience teaching primary maths
- 3+ years engagement with research into teaching primary maths
- A clearly articulated and persistently held vision of what primary maths teaching should 'look, sound and feel like' in all key stages, and the patience and skill to bring all colleagues to share your vision and how best to implement it
- Up-to-date and 'at your fingertips' recall and understanding of the primary maths national curriculum, including early years
- Improving maths quality of teaching across a whole school
- Improving maths outcomes across a whole school
- Coaching and developing experienced teachers
- Mentoring and developing early career teachers
- Developing teaching assistants
- Active but also critical engagement with research e.g. EEF Guidance Reports
- Up-to-date and 'at your fingertips' knowledge and recall of 'who's who & what's what' at the current moment in primary maths.
- Excellent time-management and task prioritisation skills.

Desirable

- Recent experience teaching primary maths in one or more schools in which the pupils have
 - diverse socio-economic backgrounds
 - a broad range of prior attainment
- Teaching maths in more than one primary key stage
- Leading maths across more than one primary school
- 3+ years with a maths-specific active Twitter profile
- Leading change in an area other than maths
- Further accreditation in teaching primary maths e.g. MA, MEd, MAST, NCETM Mastery Specialist
- Leading sustained maths-specific CPD outside of your usual school / Trust / network e.g. leading a Maths Hub work group
- Adoption / implementation and leadership of teaching for mastery in the primary maths context
- Maths-specific SEND training and experience
- Established "thought leader" e.g. on Twitter
- Established writer, illustrator or editor of published primary maths teaching materials.